Emma Wing

Language & Cognition Division
Department of Psychological Sciences
University of Connecticut, Storrs, CT 06269

emma.wing@uconn.edu

EDUCATION

2026 Anticipated: **PhD, Language and Cognition**
University of Connecticut
Advisor: Whit Tabor
Committee: Gerry Altmann, Eiling Yee, Michael Diercks, Jon Sprouse

2023 **MS, Language and Cognition**
University of Connecticut
Advisor: Gerry Altmann
Committee: Whit Tabor, Eiling Yee, Diane Lillo-Martin, Jon Gajewski

2012 **BA, Spanish Language and Literature**
State University of New York at Binghamton, *cum laude*
Minors: Translation Research and Instruction; Global Studies

Certificates
2016 Teacher of English as a Foreign Language (TEFL) - *Via Lingua International*
2016 Teacher of English to Speakers of Other Languages (TESOL) - *Universidad la Salle*

FELLOWSHIPS & GRANTS

2022–PRES Department of Education Graduate Assistance in Areas of National Need (GAANN) Fellow. This grant prepares trainees to conduct cutting edge research at the frontiers of psycholinguistics and also prepares trainees for college-level instruction.

2024 Institute for the Brain and Cognitive Sciences (IBACS) Grant-Writing Fellowship.
Received grant writing training; to submit to NSF Linguistics – DDRI (NSF 20-538) in January 2025.

2022 Institute for the Brain and Cognitive Sciences (IBACS) Grant-Writing Fellowship.
Received grant writing training; submitted to Ford Foundation in December 2022.

PUBLICATIONS

IN PREP **Wing, E.** & Altmann, G.T.M. Intermediary object states are activated by sentences describing completed events.

2023 Prystauka, Y., **Wing, E.**, & Altmann, G.T.M. Investigating the interplay between morphosyntax and event comprehension from the perspective of Intersecting Object Histories. *JEP: Learning, Memory, and Cognition.* https://doi.org/10.1037/xlm0001307

2021 **Wing, E.** & Mamani Ccora, H.V. *Yachasum: Qhichwa Básico (Let's Learn: Basic Quechua).* Náufrago E.I.R.L.

2019 **Wing, E.** On the foundations of language. *Scripta Philosophiæ Naturalis.*
non-refereed conference proceedings

PRESENTATIONS

2025 **Wing, E.**, Koval, P. & Tabor, W. The size of "it": Syntactic reactivation effects and the accessibility of event representations during anaphora processing.
Poster. *Language Festival 2025, UConn.*

2025 **Wing, E.**, Koval, P. & Tabor, W. The size of "it": Syntactic reactivation effects and the accessibility of event representations during anaphora processing.
Poster. *Human Sentence Processing (HSP), College Park, Mar 28th*

2024 **Wing, E.** Investigating a relationship between linguistic and conceptual structure.
Invited talk. *Institute for the Brain and Cognitive Sciences (IBACS) End of Year Event, UConn.*

2024 **Wing, E.** Hierarchy-driven conceptual structure: A potential relationship between the linguistic hierarchy & conceptual structure
Invited talk. *Language and Cognition Lab, Heidelberg University.*

2023 **Wing, E.** & Koval, P. The effect of tense on event representations during processing.
Poster. *Architectures and Mechanisms for Language Processing (AMLaP), San Sebastián, Aug 31st*

2023 **Wing, E.**, Koval, P. & Altmann, G.T.M. An experimental study of the interaction between event structure, perfective aspect, and tense in English.
Talk. *Verbal Domains Workshop, Newcastle, Jun 26th*

2023 **Wing, E.** Finding a middle ground: Mid-event object states and constraints on event semantics.
Invited talk. *Language Festival 2023, UConn.*

2023 **Wing, E.** Evidence of mid-event object representations in perfective aspect.
Poster. *Language Festival 2023, UConn.*

2023 **Wing, E.** & Altmann, G.T.M. "She filled the cookie jar": A partially filled cookie jar is constitutive of the corresponding event representation.
Talk. *Psycholinguistics in Flanders (PiF), Ghent, May 30th*

2023 **Wing, E.** & Altmann, G.T.M. Evidence of mid-event object representations in perfective aspect.
Poster. *Human Sentence Processing (HSP), Pittsburgh, Mar 10th*

2021 **Wing, E.**, Prystauka, Y., & Altmann, G.T.M. Amplifying event representation: Morphosyntax and the graded accessibility of initial and end states during sentence processing.
Talk. *Architectures and Mechanisms for Language Processing (AMLaP), Paris, Sep 2nd*

Teaching Experience

SP 2025 PSYC2501: Cognitive Psychology - *University of Connecticut*
Instructor of Record. Currently designing materials, assignments, and assessments.

FA 2024 PSYC2100: Principles of Research in Psychology - *University of Connecticut*
Lab section lead. Guided and advised small groups through the entire research process.

SP 2024 PSYC2100: Principles of Research in Psychology - *University of Connecticut*
Lab section lead. Guided and advised small groups through the entire research process.

FA 2023 PSYC3500: Psychology of Language - *University of Connecticut*
Instructor of Record. Designed materials, assignments, and assessments.

SP 2023 LING1010: Language and Mind - *University of Connecticut*
Discussion section lead. Designed materials, quizzes, and exams.

FA 2022 PSYC3500: Psychology of Language - *University of Connecticut*
Enhanced teaching assistant; Guest lecturer: Led two classes on acquired language disorders.

SP 2022 PSYC1100: General Psychology I Lab - *University of Connecticut*
Lab section lead. Taught students how to find, understand, and summarize empirical research articles.

FA 2021 PSYC1100: General Psychology I Lab - *University of Connecticut*
Lab section lead. Taught students how to find, understand, and summarize empirical research articles.

2017–2020 Instructor of Teachers of English as a Foreign Language - *Via Lingua: Peru*
Independent and co-instruction, curriculum design, and observational feedback in practicum.

2017–2020 Academic Coordinator - *Extreme Learning Centers, Arequipa, Peru*
Program administration, materials and curriculum design and development, professional development.

2016–2020 Teacher of English as a Foreign Language - *Extreme Learning Centers, Arequipa, Peru*

Classroom facilitation of learning English as a foreign language and materials development.

Volunteering & Service

2021–pres   **Husky Mentor Network**
Mentorship regarding choosing a major, resume critiques, practice interviews, application materials, etc.

2021–pres   **Mentoring Aspiring Graduate students and building an Inclusive Community (MAGIC)**
Mentor for underrepresented and first-generation students who are considering pursuing a PhD.

2024   **UConn Linguistics Department Acquisition Lab Meeting**
Presenter: Introduction to R; R and linear mixed effects models tutorial.

2024   **Language Festival, UConn**
Speaker Coordination Subcommittee member and festival co-host.

sp 2021   **Altmann Lab -** *University of Connecticut*
Volunteer (unpaid) research assistant.

2019–2023   **Resource development for the teaching and learning of Quechua as a foreign language.**
Provided guidance, materials, and curriculum design to teachers of Quechua (Peru).