Emma Wing

Language & Cognition Division
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Education

2027 Anticipated: **PhD, Language and Cognition**
University of Connecticut
Major Advisor: Whit Tabor
Committee: Gerry Altmann, Eiling Yee, Michael Diercks *(Pomona College)*, Jon Sprouse *(NYU Abu Dhabi)*

2023 **MS, Language and Cognition**
University of Connecticut
Major Advisor: Gerry Altmann
Committee: Whit Tabor, Eiling Yee, Diane Lillo-Martin, Jon Gajewski

2012 **BA, Spanish Language and Literature**
State University of New York at Binghamton
Minors: Translation Research and Instruction; Global Studies

Certificates

2016 Teacher of English as a Foreign Language (TEFL) - *Via Lingua International*
2016 Teacher of English to Speakers of Other Languages (TESOL) - *Universidad la Salle*

Fellowships & Grants

2022–pres Department of Education Graduate Assistance in Areas of National Need (GAANN)
Fellow. This grant prepares trainees to conduct cutting edge research at the frontiers of psycholinguistics and also prepares trainees for college-level instruction.

2026 WFA Scholarship for Higher Learning.
Scholarships for students pursuing higher education.

2024 Institute for the Brain and Cognitive Sciences (IBACS) Grant-Writing Fellowship.
Received grant writing training to submit to NSF Linguistics – DDRI (NSF 20-538) in January 2025.

2022 Institute for the Brain and Cognitive Sciences (IBACS) Grant-Writing Fellowship.
Received grant writing training to submit to Ford Foundation in December 2022.

Publications & Manuscripts

in prep, a **Wing, E.** & Tabor, W. Correspondences between the syntactic functional hierarchy and other cognitive models.

in prep, b **Wing, E.** & Tabor, W. Lexical context dependence and considerations for the basic units of composition.

in prep **Wing, E.**, Koval, P. & Tabor, W. The size of "it": Syntactic reactivation effects and the accessibility of event representations during anaphora processing.

2026 **Wing, E.** & Altmann, G.T.M. Intermediary object states are activated by sentences describing completed events. *Cognitive Science.* https://doi.org/10.1111/cogs.70237

2024 Prystauka, Y., **Wing, E.** & Altmann, G.T.M. Investigating the interplay between morphosyntax and event comprehension from the perspective of Intersecting Object Histories. *JEP: Learning, Memory, and Cognition.* https://doi.org/10.1037/xlm0001307

2021 **Wing, E.** & Mamani Ccora, H.V. *Yachasum: Qhichwa Básico (Let's Learn: Basic Quechua)*. Náufrago E.I.R.L.

Presentations

2026 **Wing, E.**, LeGrand, K. & Diercks, M.J.K. Progressive aspect is acquired before perfect aspect.
Poster. *Conference on Language Development (BUCLD), Boston University, Nov. 5th.*

2026 **Wing, E.** & Tabor, W. Semantics-world knowledge interactions during processing.
Poster. *Elements of Linguistic Meaning (ELM), University of Pennsylvania, Jun 12th.*

2026 **Wing, E.** & Tabor, W. Semantic-world knowledge interactions during processing.
Poster. *Human Sentence Processing (HSP), MIT, Mar 26th.*

2026 **Wing, E.** & Tabor, W. Semantics-world knowledge interactions during processing.
Poster. *Language Festival, UConn, April 15th.*

2025 **Wing, E.**, Koval, P. & Tabor, W. Anaphora processing and the accessibility of event representations.
Poster. *Language Festival 2025, University of Connecticut.*

2025 **Wing, E.**, Koval, P. & Tabor, W. The size of "it": Syntactic reactivation effects and the accessibility of event representations during anaphora processing.
Poster. *Human Sentence Processing (HSP), College Park, Mar 28th*

2024 **Wing, E.** Investigating a relationship between linguistic and conceptual structure.
Invited talk. *Institute for the Brain and Cognitive Sciences (IBACS) End of Year Event, UConn.*

2024 **Wing, E.** Hierarchy-driven conceptual structure: A potential relationship between the linguistic hierarchy & conceptual structure
Invited talk. *Language and Cognition Lab, Heidelberg University.*

2023 **Wing, E.** & Koval, P. The effect of tense on event representations during processing.
Poster. *Architectures and Mechanisms for Language Processing (AMLaP), San Sebastián, Aug 31st*

2023 **Wing, E.**, Koval, P. & Altmann, G.T.M. An experimental study of the interaction between event structure, perfective aspect, and tense in English.
Talk. *Verbal Domains Workshop, Newcastle, Jun 26th*

2023 **Wing, E.** Finding a middle ground: Mid-event object states and constraints on event semantics.
Invited talk. *Language Festival 2023, University of Connecticut*.

2023 **Wing, E.** Evidence of mid-event object representations in perfective aspect.
Poster. *Language Festival 2023, University of Connecticut.*

2023 **Wing, E.** & Altmann, G.T.M. "She filled the cookie jar": A partially filled cookie jar is constitutive of the corresponding event representation.
Talk. *Psycholinguistics in Flanders (PiF), Ghent, May 30th*

2023 **Wing, E.** & Altmann, G.T.M. Evidence of mid-event object representations in perfective aspect.
Poster. *Human Sentence Processing (HSP), Pittsburgh, Mar 10th*

2021 **Wing, E.**, Prystauka, Y., & Altmann, G.T.M. Amplifying event representation: Morphosyntax and the graded accessibility of initial and end states during sentence processing.
Talk. *Architectures and Mechanisms for Language Processing (AMLaP), Paris, Sep 2nd*

Teaching & Advising

FA 2026 PSYC2100 Honors: Principles of Research in Psychology - *University of Connecticut*
(Co-)Instructor of Record. Prepare and give statistics lectures.
Lab section lead. Guide and advise small groups through the entire research process.

SP 2026 PSYC2501: Cognitive Psychology - *University of Connecticut*
Enhanced teaching assistant. (IOR: Dr. Whit Tabor)

SP 2025 PSYC2501: Cognitive Psychology - *University of Connecticut*
Guest Lecturer. Planned and led a class on the psychology of language. (IOR: Dr. Arielle Keller)

SP 2025 PSYC2501: Cognitive Psychology - *University of Connecticut*
Instructor of Record. Designed materials, assignments, and assessments.

Honors Conversion advisor. Advised a semester-long honors project.

FA 2024 PSYC2100: Principles of Research in Psychology - *University of Connecticut*
Lab section lead. Guided and advised small groups through the entire research process.

SP 2024 PSYC2100: Principles of Research in Psychology - *University of Connecticut*
Lab section lead. Guided and advised small groups through the entire research process.

FA 2023 PSYC3500: Psychology of Language - *University of Connecticut*
Instructor of Record. Designed materials, assignments, and assessments.

SP 2023 LING1010: Language and Mind - *University of Connecticut*
Discussion section lead. Designed materials, quizzes, and exams.

FA 2022 PSYC3500: Psychology of Language - *University of Connecticut*
Enhanced teaching assistant.
Guest lecturer. Planned and led two classes on acquired language disorders. (IORs: DRs. Gerry Atlmann, Eiling Yee)

SP 2022 PSYC1100: General Psychology I Lab - *University of Connecticut*
Lab section lead. Taught students how to find, understand, and summarize empirical research articles.

FA 2021 PSYC1100: General Psychology I Lab - *University of Connecticut*
Lab section lead. Taught students how to find, understand, and summarize empirical research articles.

2017–2020 Instructor of Teachers of English as a Foreign Language - *Via Lingua: Peru*
Independent and co-instruction, curriculum design, and observational feedback in practicum.

2017–2020 Academic Coordinator - *Extreme Learning Centers, Arequipa, Peru*
Program administration, materials and curriculum design and development, professional development.

2016–2020 Teacher of English as a Foreign Language - *Extreme Learning Centers, Arequipa, Peru*
Classroom facilitation of learning English as a foreign language and materials development.

Service & Volunteering

2025–pres SOLab (Self-Organization Lab), PI Whit Tabor
Co-lead of lab meetings & website design.

2021–pres Husky Mentor Network
Mentorship regarding choosing a major, resume critiques, practice interviews, application materials, etc.

2021–pres Mentoring Aspiring Graduate students and building an Inclusive Community (MAGIC)
Mentor for underrepresented and first-generation students who are considering pursuing a PhD.

2025 Language Festival, University of Connecticut
Speaker Coordination Subcommittee member and festival co-host.

2024 UConn Linguistics Department Acquisition Lab Meeting
Presenter: Introduction to R; R and linear mixed effects models tutorial.

2024 Language Festival, University of Connecticut
Speaker Coordination Subcommittee member and festival co-host.

SP 2021 Altmann Lab - *University of Connecticut*
Volunteer (unpaid) research assistant.

2019–2023 Resource development for the teaching and learning of Quechua as a foreign language.
Provided guidance, materials, and curriculum design to teachers of Quechua (Peru).